# Progress Pattern of Playing Ability in Basketball Due to Specific Conditioning Program

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# Abstract

The objective of the study was to study the progress pattern of basketball playing ability due to specific conditioning program. The scholar designed a specific conditioning program specifically for basketball players. For the said purpose, 31 male basketball players with age range of 17 – 22yrs were included in the study. A 12 weeks specific training program was designed and implemented on the experimental group. Before the commencement of training program, a pre-test was conducted to collect data with help of Johnson Basketball skill test. Thereafter, data was collected on Repeated measure design i.e. after every four weeks till 12<sup>th</sup> week. In order to statistically analyse data, repeated measure MANOVA was applied. The f-test and post-hoc values represented the significant improvement in basketball playing ability of subjects. Thereafter, the objective of the research was fulfilled by executing the within subject contrast test. The obtained result proved the linear pattern in improvement of basketball performance of the selected subjects.

Key words: leg power, breath holding capacity, competitive anxiety

# INTRODUCTION

Different games require different level of the physical fitness depending upon the type of activity, event, game and sports. Physical fitness necessitates effective motor procedure (quality of body movement), proficient organic mechanism (physiological aspect) and well-organized mental functioning (psychological aspect). An individual possesses all these qualities are said to be best fitted.

Improvement of the sports performance and all-round development of sports is the main task of the coaches and physical education teachers. Their dual efforts of channelling potential of their trainees to the most suitable games and sports discipline and of selecting suitable sportsmen for their particular branches is helped to a great extent by the recent development in the field of anthropology as it is applied to construction of adjective and valid criteria for selection of potential champions. A number of scientific research studies have tested the essential pre-requisite of potential champions in various sports and games. Agility plays an important role in physical education activities, especially in such events as gymnastics, basketball, pole vaulting, long jump, hurdling, and high jump and in all man assuring of the ends and backs in football. It is revealed to a great extent in sports involving efficient foot work, combined with high level of strength, endurance, agility and speed.

Today games and sports is a specialised field. It requires scientific and systematic type of training to improve performance of the player. Each activity requires a specific types of physical fitness components, thus to improve these components, a specific type of training is required.

The programme of training process is known as sports training. Sports training are the branch of science which helps to increase sports performance. There are various types of training method to improve performance by developing physical fitness in a proper way. Sports training programmes improve physical fitness components along with health and wellness. It guides us the correct method to perform physical activity.

The programmes of sports training also guide us the preventive, safe and correct way of performing physical activity. Nowadays, sports competition is becoming tough, thus best training method are developed and used to prove the excellence.

The word "training" means to give practical and theoretical knowledge but in physical education this word has deep meaning. Training method is of various ways or means to enhance sports performance. In other words, these are long team processes based on scientific and scientific and systematic way to enhance sports performance. Training method is based upon the scientific principles in a systematic order.

It is based on various aspects in its process like specific individual care, improve specific fitness, scientific way, psychological feedback technical help, good machines and apparatus, consideration climate, diet, safety, means, etc. It helps to develop basic skill, advanced skill, techniques, tactics, strategies, emotional stability during competition, motivation forces, etc.

The purpose of the study was to assess the PROGRESS PATTERN OF PLAYING ABILITY IN BASKETBALL DUE TO SPECIFIC CONDITIONING PROGRAM. On the basis of statement of the problem and other factors, following were stated as objectives of the research: To understand the pattern of improvement in basketball playing ability following specific conditioning exercise. The study was delimited to following factors: a) The study was delimited to Basketball Players only, b) The study was confined to male Basketball Trainee of Nehra Sports Academy, Saket, New Delhi and c) This study was further delimited to Basketball players of age between 17 to 22 years. Besides, following were considered the limitations of the study: a) No motivational technique was employed by the research scholar to enable the subjects to give their best performance. However, the subjects were asked to put up their best performance, b) Non-availability of sophisticated equipment was considered as a limitation of the study, c) Lifestyle, diet & nutrition of the students was another factor limiting this study and d) Psychological state of the students & climatic conditions was also not under the control of research scholar. On the basis of above information, it was hypothesized that specific conditioning programme will have positive effect on Basketball Playing Ability.

# **PROCEDURE AND METHODOLOGY**

### **Selection of the Subjects**

Thirty one male Basketball Trainee of Nehra Sports Academy, Saket, New Delhi were selected randomly to serve as subjects for the present study. The age of the subjects were ranging between 17 and 22 years.

All the subjects were given a 12 weeks specific training workout designed for the purpose of the present study. The training programme was designed in such a way that the subject does not have any undue stress both physical and mental after the schedule workout three days a week for 12 weeks.

The research scholar had informal discussion with all the subjects to apprise them with the purpose of the study and also to explain them the efforts required on their part.

### **Selection of Variables**

As the topic of the research "EFFECT OF SPECIFIC CONDITIONING PROGRAM ON PLAYING ABILITY IN BASKETBALL" suggest, following are the variables:

- INDEPENDENT VARIABLE
  - Specific Conditioning Exercises
- DEPENDENT VARIABLE

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Progress pattern of Basketball Playing Ability (Johnson Basic Basketball Skill Test Battery which includes:

- 1) Field Goal Speed Test (for Shooting),
- 2) Basketball Throw for Accuracy (for Throwing) and
- 3) Basketball Dribbling Test (for Dribbling).

# **Description of Tests**

In order to fulfil the research objectives, the basketball playing ability was assessed by using Johnson Basketball Test Battery. It is probably the oldest but the most commonly used test and was constructed in 1934 by Johnson during his research work for Master's thesis. This test is a battery of seven test items which includes three items of basic skill and four items of potential basketball ability. In this study, we have included the basic skill test battery which includes three tests as described below:

- i. Field Goal Speed Test
- ii. Basketball throw for accuracy
- iii. Basketball dribble test

To establish validity of the test battery, Johnson divided 180 high school basketball boys into two groups – "good" and "poor". The "good" group of boys included those basketball players who represented in the school's basketball teams and the "poor" group of boys included those basketball players who were not selected for representing their school's basketball squad. There were fifty boys in the first group (good) and 130 in the second group (poor). A validity coefficient of 0.88 had been reported between test scores of both "poor" and "good" group boys. The reliability and the validity coefficient of the basic test items battery have been reported by Johnson to be 0.93 and 0.84 respectively (Clarke and Clarke, 1987).

### Administration of Test

As the experimental design suggest, the test was administered on Repeated Measure Design and data was collected. In particular, the test was administered before the commencement of training program which was called Pre-test. Following that, the next data was collected after 4 weeks, then 8 weeks and at last, after 12 weeks of training. So, there were four different occasions when the test was employed and data was collected i.e. Pre-test, after 4 weeks, after 8 weeks and after 12 weeks.

### **Administration of Training Programme**

To fulfil the purpose of the study, a training programme, with the aim to target physical fitness, was designed with the thorough discussion among supervisor and various specialised expert from concerned area. With keeping the fact in mind that physical capabilities are affected by individual differences, a training programme was designed which found feasible for all the subjects participated in the study as subject.

# **Collection of Data**

All the subjects were undergoing various tests during experimentation i.e. before the start of the training, after four weeks, after eight weeks & after twelve weeks of training. The scores were served as raw data on repeated measure design.

### **Statistical Procedure**

To fulfil the demand of the study and as the experimental design adopted for the research suggests, descriptive statistics and Repeated Measure MANOVA was applied to assess the between subjects effect among three test items of Johnson Basketball Skill Test. Besides, Repeated Measure ANOVA was applied on the composite score of Johnson Basketball Skill Test. Repeated Measure was also followed by Post hoc test to ensure the reliability of the

result and significance level was set on 0.05 level. All the statistical techniques were carried out by using SPSS software (16 version).

# **RESULT OF THE STUDY**

The objective of the research was to study the effect of specific conditioning program on Johnson Basketball Skill Test Battery at different point of time. In order to assess this difference, Repeated Measure MANOVA technique was applied. In this process, first test was multivariate test that assessed the difference in combined dependent variables between the two or more related groups. Here, we have three dependent variables. And multivariate test assesses the differences among all three test items of Johnson Basketball Skill Test Battery. In order to assess Basketball Playing Ability, Multivariate test was calculated which proves the combined significant difference among selected test items i.e. Basketball Field Goal Speed Test, Basketball Dribble Test and Basketball Throw for Accuracy Test due specific conditioning program over a period of time i.e. before the commencement of training program, after 4 weeks, after 8 weeks and after 12 weeks of training program.

	PRE	POST1	POST2	POST3
FGST	16.26	17.03	18.61	20.87
BDT	23.87	25.23	26.10	27.68
BTAT	13.90	14.32	16.42	17.61
TOTAL	54.03	56.58	61.13	66.16

Mean Value of Johnson Basketball Skill Test Battery and its Individual Variables

First of all, Mauchly test for sphericity was assessed for basketball shooting ability. After conducting the sphericity test, the next calculations were made known as F-test to assess actual improvement in the Basketball Playing Ability of the subjects. All the obtained value of F-test were found significant which indicated that the specific exercise program had a positive impact on the basketball playing ability. This test was followed by pairwise comparison calculation against improvement in basketball performance at different point of time i.e. before the commencement of training programme, after 4 weeks, 8 weeks and 12 weeks of training programme.

<b>F-test for Differen</b>	t Variables of Johnso	n Basketball Playing	g Ability Test
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	F	Sig.
FGST	1.050E3	.000
BDT	2.673E3	.000
BTAT	580.106	.000
TOTAL	1.367E3	.000

After obtaining the desired result from MANOVA test, the test of within subjects contrast was conducted and it was found that all the individual items and composite score of Johnson Basketball Skill Test was found significant. The obtained result proves that there was linearity in the improvement of basketball performance through out the specific conditioning program duration. Hence, it was concluded that the 12 weeks specific conditioning program significantly improves the basketball performance with a linear pattern of playing ability.

Tests of Within-Subjects Contrasts						
	Type III Sum of Squares	df	Mean Square	${f F}$	Sig.	
FGST	368.523	1	368.523	485.379	.000	

BDT	234.131	1	234.131	320.444	.000
BTAT	271.129	1	271.129	622.285	.000
TOTAL	2597.356	1	2597.356	1.779E3	.000



**Basketball Dribble Test (BDT)** 

**Overall Score (Total)** 

#### CONCLUSIONS AND RECOMMENDATION

On the basis of result obtained and discussion on findings were made, following conclusion were drawn: It was also concluded that specific conditioning program increases the Basketball Dribbling ability at different point of time.Further, the study revealed that specific conditioning program increases the Basketball Throwing Accuracy ability at different point of time.Because, all the variables were improved due to specific training programme, therefore, it was found that same training had a positive impact on overall Basketball playing ability at different point of time.It was concluded as well that there was a linear pattern in improvement of Basketball Shooting ability following specific conditioning program. The similar pattern was also observed in improvement of Basketball Dribbling ability following specific conditioning program.Likewise, the pattern of improvement in Basketball Throwing Accuracy ability was also same due to specific conditioning program and concluded to be positive. It was also concluded that there was positive linearity in the pattern of overall Basketball playing ability following specific conditioning program. The following recommendations were stated after the whole works related to study was done: The same study may be done on female students. The same study can also be done on different age groups. The same work may be done with altered load components such as intensity,

frequency, density and volume.Similar study may be conducted on students related to other Sport/game.The same study can be carried out using kind of exercises other than used in this study.

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